



## Teacher Trainee

### The Organization

The Wôpanâak Language Reclamation Project (WLRP) is dedicated to the reclamation and sustainability of the Wôpanâak language through comprehensive education, community involvement, and cultural integration and to reclaim the Wôpanâak Language as the primary means of expression among the Wampanoag Nation. Our goal is to restore and revitalize our ancestral tongue, ensuring it is passed down through generations as a living, vibrant expression of our cultural identity and heritage. We strive to foster a deep connection to our roots, empowering our community through education, engagement, and the celebration of our linguistic heritage. By reclaiming our language, we honor our ancestors, strengthen our cultural pride, and build a resilient future for all Wampanoag people.

### The Opportunity

WLRP is seeking to hire a part-time Teacher Trainee who will work in alignment with WLRP's mission, vision, and values. This role comes with the exciting opportunity to build teaching skills in an immersive environment while increasing fluency of the Wampanoag Nation and grow programs that drive our mission forward. Typical business hours for WLRP are 8:30am-4:30pm, Monday through Friday. This role may require evening and weekend hours. This role is Massachusetts based and hybrid, though the majority of hours are in-person. Remote work scheduling must be discussed with and approved by the Executive Director. In-person requirements may include, but are not limited to; proficiency training, staff meetings, community language classes, immersion camps, and monthly language committee meetings. This role is 20 hours per week with a starting rate of \$27/hour.

### Responsibility and Accountability

The Teacher Trainee of WLRP, reports on duties directly to the Teacher Trainer. In addition, the teacher trainee checks in weekly with their supervisor, which will be the Executive Director, and staff providing accountability and frequent, transparent communication.

## Core Responsibilities

- Must be willing and able to spend approximately 15 hours per week in an immersed environment.
- Must be willing to commit approximately 5 hours per week to teacher training, research, and writing.
- Assist Linguistic Director and Teacher Trainer in creating and managing daily immersion curriculum activities according to a monthly calendar.
- Participate in cohort/team research and tasks as well as community outreach and teaching activities.
- Receive weekly training in the areas of:
  - Research contemporary best practices in immersion and L2 acquisition
  - Immersion Set Scaffolding
  - Basic Algonquian terminology
  - Research minimal pairs and correspondence
  - Creation of Immersion Nest aids and props
  - Classroom management
  - Immersion teaching
  - Nest environment construction
  - Community engagement
- Domain specific material development and delivery
- Participate in quarterly fluency and material production evaluations
- Work with staff to address skill gaps as needed
- Communicate with WLRP's Linguistic Director, Teacher Trainer and team regarding progress and direction and to assist with planning and coordination for community-wide immersion initiatives.

## Minimum qualifications

- Applicant must demonstrate at least a Novice High Speaker in the ACTFL scale.
- Applicant must demonstrate at least three years of active language learning with WLRP.
- Applicant has a high school diploma or equivalent.
- Applicant must be able to pass S.O.R.I and C.O.R.I. background checks as well as possess a valid MA driver's license.
- Successfully completed a minimum of three grammar workbooks or immersion classes or a combination of these.

## Preferred qualifications

- Applicant is a member of the WLRP Language Committee
- Applicant is an Intermediate Speaker as defined by ACFTL guidelines
- Applicant can demonstrate at least 5 years of involvement with WLRP
- Applicant has demonstrated proficient writing skills

## Other Requirements

**Professionalism:** A good candidate must have dedication, punctuality, and the ability to work 20 hours per week in a professional community environment

**Teaching:** Must be willing to teach and receive teacher training (including some evening hours) with a goal toward independent production and delivery of all curriculum materials for immersion programs at or below Apprentice's ACTFL proficiency level of Intermediate High.

**Evaluation:** Must participate fully in regular fluency evaluations to gauge teaching tool production, teaching technique, and speaker proficiency

## Benefits

This role is part-time and qualifies for pro-rated WLRP benefits

## To Apply

Please send a cover letter and resume or CV to [info@wlrp.org](mailto:info@wlrp.org) Attn: Tracy Kelley, Interim Executive Director

Applications are due by 5pm on April 19<sup>th</sup>, 2025